



Pierre Indian Learning Center**Professional Development Plan****School Year 2026-2027****School's SMART Goals (as identified in the CNA process):**

1. In reading, each grade in grades 2-8 will increase their school median percentile 4-6% between the Fall 2026 and Spring 2027 benchmark assessments as measured by the AimsWeb benchmark assessments. The report used will be the Scores and Skills Plan. Grade one will increase their school median percentile 4-6% between the Fall 2026 and Spring 2027 benchmark assessments on the Early Literacy test using the AimsWeb assessment.
2. In math, each grade in grades 2-8 will increase their school median percentile 4-6% between the Fall 2026 and Spring 2027 benchmark assessments as measured by the AimsWeb benchmark assessments. Grade one will increase their school
3. Each grade in grades 3-8 will have a 4-6% overall gain between Fall 2026 and Spring 2027 benchmark assessments in the area of science as measured by the NWEA Science assessment.
4. Behavioral management has been an ongoing issue throughout school year 2025-2026. The Pierre Indian Learning Center will host SIT (Student Intervention Team) meetings throughout the school year 2026-2027. We also made a renewed commitment to the Morningside Model of Generative Instruction (MMGI).

Professional Development Goals (aligned to the CNA & SWP):

1. **The school will focus on improving academic achievement in science.**
2. **The school will address behavioral management issues by continuing to have monthly Student Intervention Team meetings.**
3. **During the 2026–2027 school year, Pierre Indian Learning Center (PILC) will increase student engagement and active time on task during instructional episodes through implementation of the Morningside Model of Generative Instruction. By May 2027, classroom observations and coaching data will demonstrate that at least 80% of classrooms consistently implement high-engagement instructional practices with students actively engaged in learning for at least 75% of observed instructional time, as measured through classroom observation rubrics, coaching feedback, and instructional walkthroughs. Student engagement improvements will be supported through ongoing professional learning, coaching, data analysis, and implementation of evidence-based instructional practices designed to increase student responding, fluency, and generative learning.**

Professional Development Calendar

Date(s)	Professional Development Title	Addressed SMART Goal #	Addressed Prioritized Need #	Who is providing the Professional Development?	Estimated Cost & Funding Source (ISEP, Title, Other)	Continuing Education/ # of Clock Hours
8/12/26	Remote MMGI training	1, 2, 4	1, 3, 4	Morningside academy	\$900 ISEP	2
8/13/26	Remote MMGI training	1, 2, 4	1, 3, 4	Morningside academy	\$900 ISEP	2
8/14/26	Safety Training			Stephanie Boyd	0	2
9/1/26	SIT Meeting	4	2	Brian Korber and Dan Swenson	0	1.5
9/2/26	Lower Level Teacher Meeting	1, 2, 3	1, 3, 4	Brian Korber	0	1

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9/9/26	Academic Staff Meeting	1, 2, 3	1, 2, 3	Brian Korber	0	1
9/16/26	Leadership Meeting	1, 2, 3	1, 2, 3	Brian Korber and leadership team	0	1
9/28/26-10/1/26	MMGI Coaching and training from consultants out of Seattle, WA.	1, 3, 4	4	Deb Brown and Kris Melroe	\$9600 ISEP	30
10/6/26	Middle School Teacher meeting	1, 3, 4	1, 3, 4	Brian Korber	0	1
10/7/26	SIT Meeting	4	2	Brian Korber and Dan Swenson	0	1
10/14/26	Academic Staff Meeting	1, 2, 3	1, 2, 3	Brian Korber	0	1
10/21/26	Leadership Meeting	1, 2, 3	1, 2, 3	Brian Korber and leadership team	0	1
10/28/26	Curriculum Mapping: Teachers will make curriculum maps that accurately display how they are teaching to All SD Content Standards	1, 2, 3	1, 3	Brian Korber	0	3
11/3/26	SIT Meeting	4	2	Brian Korber and Dan Swenson	0	1.5
11/4/26	Lower Level Teacher Meeting	1, 2, 3	1, 3, 4	Brian Korber	0	1
11/12/26	Academic Staff Meeting	1, 2, 3	1, 2, 3	Brian Korber	0	1
11/18/26	Leadership Meeting	1, 2, 3	1, 2, 3	Brian Korber	0	1

Date(s)	Professional Development Title	Addressed SMART Goal #	Addressed Prioritized Need #	Who is providing the Professional Development?	Estimated Cost & Funding Source (ISEP, Title, Other)	Continuing Education/ # of Clock Hours
1/13/27	Academic Staff Meeting	1, 2, 3	1, 2, 3	Brian Korber	0	1
1/20/27	Leadership Meeting	1, 2, 3	1, 2, 3	Brian Korber	0	1
1/25/27-1/28/27	MMGI Coaching and training from consultants out of Seattle, WA.	1, 3, 4	4	Deb Brown and Kris Melroe	\$9600 ISEP	30
2/2/27	SIT Meeting	4	2	Brian Korber and Dan Swenson	0	1.5
2/3/27	Middle School Teacher Meeting	1, 2, 3	1, 3, 4	Brian Korber	0	1
2/10/27	Academic Staff Meeting	1, 2, 3	1, 2, 3	Brian Korber	0	1
2/17/27	Leadership Meeting	1, 2, 3	1, 2, 3	Brian Korber	0	1
2/24/27	Curriculum Mapping and analyzing AimsWeb benchmark data.	1, 2, 3	1, 3	Brian Korber	0	3
3/2/27	SIT Meeting	4	2	Brian Korber and Dan Swenson	0	1.5
3/3/27	Lower Level Teacher Meeting	1, 2, 3	1, 3, 4	Brian Korber	0	1
3/10/27	Academic Staff Meeting	1, 2, 3	1, 2, 3	Brian Korber	0	1
3/17/27	Leadership Meeting	1, 2, 3	1, 2, 3	Brian Korber	0	1
3/24/27	BIE Unified Assessment Training	1,2,3	1, 3	Brian Korber	0	2
4/6/27	SIT Meeting	4		Brian Korber and Dan Swenson	0	1.5

Date(s)	Professional Development Title	Addressed SMART Goal #	Addressed Prioritized Need #	Who is providing the Professional Development?	Estimated Cost & Funding Source (ISEP, Title, Other)	Continuing Education/ # of Clock Hours
4/7/27	Middle School Teacher Meeting	1, 2, 3	1, 3, 4	Brian Korber	0	1
4/14/27	Academic Staff Meeting	1, 2, 3	1, 2, 3	Brian Korber	0	1
4/21/27	Leadership Meeting	1, 2, 3	1, 2, 3	Brian Korber	0	1
4/28/27	Reading/Math/Science review: Teachers will look at end of the year benchmark data from all 3 benchmark assessments to see where student strengths and weaknesses lie.	1, 2, 3	1, 3	Brian Korber	0	3
5/5/27	Academic Staff Meeting	1, 2, 3	1, 2, 3	Brian Korber	0	1